

***Draw the Line / Respect the Line***  
**Grade 6**  
**Adaptation and Fidelity Assessment Log**

Instructions for Facilitators

*Adapted from SIHLE Implementation Manual<sup>1</sup>*

- **Do not distribute this instrument to the participants.** This *Draw the Line / Respect the Line* Adaptation and Fidelity Assessment Log is for **you**, the program facilitator.
- **There is an adaptation and fidelity assessment log for each session.** The fidelity log includes an “activity grid,” which provides an opportunity for you to give feedback on each activity within the session. For each program activity, indicate whether you *taught the activity as suggested, taught the activity with changes, or did not teach the activity.*
- **Complete the form promptly.** Complete the form while you are teaching the session, or within two days of presenting the material, so that your experiences are fresh in your mind.
- **Provide as much feedback as possible.** The more feedback you provide, the more helpful this tool will be in future implementations of the program. Please explain any changes made to the session in the Session Notes section as well as ways in which the session can be enhanced.

## Implementation Background

Please complete this section before submitting your evaluation materials.

**Start Date:** \_\_\_\_\_ **End Date:** \_\_\_\_\_

### Program Setting:

Check only one answer.

- |   |   |
|---|---|
| <input type="checkbox"/> In school, during school         | <input type="checkbox"/> Clinic                     |
| <input type="checkbox"/> In school, after school          | <input type="checkbox"/> Foster care setting        |
| <input type="checkbox"/> Community based organization     | <input type="checkbox"/> Juvenile detention setting |
| <input type="checkbox"/> Residential psychiatric facility |   |

### Special Populations:

Were more than 50% of your students from any of these categories? Check all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> In foster care        | <input type="checkbox"/> LGBTQ                                      |
| <input type="checkbox"/> Homeless or runaway   | <input type="checkbox"/> In adjudication systems                    |
| <input type="checkbox"/> Living with HIV/AIDS  | <input type="checkbox"/> In residential treatment for mental health |
| <input type="checkbox"/> Pregnant or parenting | <input type="checkbox"/> Trouble speaking or understanding English  |
| <input type="checkbox"/> Mental illness        |   |

### Adult Preparation Subjects

How much time would you say you needed to cover the adult preparation topics (which may require extra hours of programming in addition to those devoted to the delivery of the specific curricula being used)?

<sup>1</sup> SISTA, SIHLE, WILLOW Diffusion Team. (2009). SIHLE Implementation Manual. Atlanta, GA: Centers for Disease Control and Prevention, Division of HIV/AIDS Prevention, Capacity Building Branch.

## Lesson 1: Draw the Line / Respect the Line

**Facilitator:** \_\_\_\_\_  
**Date Session Presented:** \_\_\_\_\_ **Date Logged:** \_\_\_\_\_  
**Time Start:** \_\_\_\_\_ **Time End:** \_\_\_\_\_  
**Number of Participants in Attendance:** \_\_\_\_\_

Session Activities	Check one box for each activity	
<b>Session Notes:</b> Describe here reasons for eliminating, adding or modifying activities; and suggested changes  _____	<b>Activity 1: Introduction and Plan for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 4: Where's the Pressure?</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 2: Dicho (Saying) for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 5: Where Do You Draw the Line?</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 3: Simon Says</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 6: Closure and Family Activity</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:

### Lesson 1: Draw the Line / Respect the Line

Total Number of Activities "Taught as suggested": \_\_\_\_\_/6  
 Total Number of Activities "Taught with changes": \_\_\_\_\_/6  
 Total Number of Activities "Did not teach": \_\_\_\_\_/6



## Lesson 2: Steps for Drawing the Line – Part 1

**Facilitator:** \_\_\_\_\_  
**Date Session Presented:** \_\_\_\_\_ **Date Logged:** \_\_\_\_\_  
**Time Start:** \_\_\_\_\_ **Time End:** \_\_\_\_\_  
**Number of Participants in Attendance:** \_\_\_\_\_

Session Activities	Check one box for each activity	
<b>Session Notes:</b> Describe here reasons for eliminating, adding or modifying activities; and suggested changes	<b>Activity 1: Lesson 1 and Homework Review</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 5: Skill Demonstration and Role-Play</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 2: Plan for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 6: The Dare Role-Play</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 3: Introduce Skill</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 7: Closure</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 4: Introduce Steps for Drawing the Line</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	

### Lesson 2: Steps for Drawing the Line – Part 1

Total Number of Activities “Taught as suggested”: \_\_\_\_\_/7  
 Total Number of Activities “Taught with changes”: \_\_\_\_\_/7  
 Total Number of Activities “Did not teach”: \_\_\_\_\_/7



## Lesson 3: Steps for Drawing the Line – Part 2

**Facilitator:** \_\_\_\_\_  
**Date Session Presented:** \_\_\_\_\_ **Date Logged:** \_\_\_\_\_  
**Time Start:** \_\_\_\_\_ **Time End:** \_\_\_\_\_  
**Number of Participants in Attendance:** \_\_\_\_\_

Session Activities	Check one box for each activity	
<b>Session Notes:</b> Describe here reasons for eliminating, adding or modifying activities; and suggested changes  _____	<b>Activity 1: Plan for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 3: Skill Review and Practice</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 2: Dicho (Saying) for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 4: Closure and Family Activity</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:

### Lesson 3: Steps for Drawing the Line – Part 2

Total Number of Activities “Taught as suggested”: \_\_\_\_\_/4  
 Total Number of Activities “Taught with changes”: \_\_\_\_\_/4  
 Total Number of Activities “Did not teach”: \_\_\_\_\_/4

## Lesson 4: The Role-Play Challenge

**Facilitator:** \_\_\_\_\_  
**Date Session Presented:** \_\_\_\_\_ **Date Logged:** \_\_\_\_\_  
**Time Start:** \_\_\_\_\_ **Time End:** \_\_\_\_\_  
**Number of Participants in Attendance:** \_\_\_\_\_

Session Activities	Check one box for each activity	
<b>Session Notes:</b> Describe here reasons for eliminating, adding or modifying activities; and suggested changes  _____	<b>Activity 1: Lesson 3 Review</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 4: Preparation for the Role-Play Challenge</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 2: Plan for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 5: The Role-Play Challenge</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 3: Changing the Subject and Walking Away</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 6: Closure</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:

### Lesson 4: The Role-Play Challenge

Total Number of Activities "Taught as suggested": \_\_\_\_\_/6  
 Total Number of Activities "Taught with changes": \_\_\_\_\_/6  
 Total Number of Activities "Did not teach": \_\_\_\_\_/6

## Lesson 5: Friends Respect the Line

**Facilitator:** \_\_\_\_\_  
**Date Session Presented:** \_\_\_\_\_ **Date Logged:** \_\_\_\_\_  
**Time Start:** \_\_\_\_\_ **Time End:** \_\_\_\_\_  
**Number of Participants in Attendance:** \_\_\_\_\_

Session Activities	Check one box for each activity	
<b>Session Notes:</b> Describe here reasons for eliminating, adding or modifying activities; and suggested changes  _____	<b>Activity 1: Homework Review</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 5: Modeling Respecting the Line</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 2: Plan for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 6: Student Role-Play Practice</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 3: Dicho (Saying) for the Day</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	<b>Activity 7: Closure</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:
	<b>Activity 4: High Pressure Role-Play and Discussion</b> <input type="checkbox"/> Taught as suggested <input type="checkbox"/> Taught with changes, please specify: <input type="checkbox"/> Did not teach <input type="checkbox"/> Remarks:	

### Lesson 5: Friends Respect the Line

Total Number of Activities "Taught as suggested": \_\_\_\_\_/7  
 Total Number of Activities "Taught with changes": \_\_\_\_\_/7  
 Total Number of Activities "Did not teach": \_\_\_\_\_/7

